

# Annual Report 2016-17

## Rashtriya Uchchatar Shiksha Abhiyan (RUSA)



College Name :- GOVT. PG COLLEGE KHARGONE (M.P.)

DR. R. S. Devra  
PRINCIPAL  
GOVT. P.G. COLLEGE KHARGONE  
(M.P.)

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. P.G. COLLEGE KHARGONE
- Place of the college - KHARGONE
- District - KHARGONE
- Division - INDORE
- Year of establishment of college - 1958
- Name and Contact details( Mail id , Phone ) of Principal - hegpgckhr@mp.gov.in ph- 07282241562
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge - Dr. R.S. DEVRA & PROF. Ravindra Barve 07282-241562
- Date of report submission - 16 Oct 2017

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt P.G. College Khargone was established in 1958. It was shifted in the present premises in 1967. The northern portion of the building was dismantled in 2009. After long & strenuous efforts he could the present shape to the premises in this duration we should have completed second cycle of accreditation but we could not. An indoor stadium is also under proposal. The college has a beautiful garden & a canteen to enhance the glory of it. Being lead college of the densely tribal populated district, The NAAC accreditation of the college was carried out in 2009 & 2015, and we were granted 'B' grade every time Now we are trying our best to get 'A' grade in future it is marked with a glorious & outstanding academic history. It has science, commerce & art faculty with the conduction of post graduation classes in 13 subjects The college is also equipped with the research centers in Commerce. Economics and Geography, During the session 2016-17, 5054 students have been admitted. The strength of boys is 2413 while the girls is 2641. The percentage of girls is 52%

The college is embellished with a rich library having 80000 books. At a time about 150 students can study the books related to different subjects and competitive exams. The conversion of the present library into an e-library is in offing. The traditional as well as job oriented subjects are being taught. The laboratories are well equipped with modern facilities.

## 2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

### **Vision:-**

**To be an institution of excellence for holistic development creating a supportive, creative and productive learning environment for the keen learners fostering education that is accessible, affordable and innovative.**

### **Mission:-**

- 1. To Keep in reach to learners and respond to their needs.**
- 2. To chart a helpful career and academic path for the students.**
- 3. To benchmark career goal offering academic excellence.**

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Post Graduate college. Khargone is situated at (Bistan Road) Khargone. It is affiliated to Devi Ahilya university Indore. It also has recognition from U.G.C. The College is in the prime location of the City. Now the institute comprises of area about 44515.60 sq. mts. approximately 3625.93 sq. mts built up area covers class rooms, laboratories, auditorium, library, canteen, reading hall etc.

(iii) History of the college with significant milestones

The College was established in 1958. At the very outset U.G. classes were begun in Devi Ahilya H.S.S. building. It was shifted to its own building and campus in the session 1967-68. Later on the college was upgraded to P.G. College. It was also given the status of lead college of the district. Some of the departments of the college were given the recognition of research centre by DAVV. Indore. The constitution of Jan Bhagidaree Samiti was made /created for the development of the college.

(iv) Faculties and major disciplines

1. ARTS	:	UG	{ Hindi Lit. English lit. Urdu, Sanskrit, Economics, History, Political Science, Sociology, Geography, Social work.
		PG	Hindi Lit. English lit. , Economics, Political Science, Geography
2. COMMERCE	:	B.Com & M.Com	
3. SCIENCE	:	UG	{ Chemistry, Physics, Botany, Zoology, Maths, Computer, Microbiology, Biotechnology
		PG	Chemistry, Physics, Botany, Zoology, Maths.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

<b>Janbhagidari Samiti President, Secretary &amp; Members List</b>			
<b>S.No</b>	<b>Name</b>	<b>Post</b>	<b>Occupation</b>
01	Dr. R.S. Devra	Secretary	Principal
2	Mr. Balkrishna Patidar	President JBS	MLA khargone
3	Mr. P.S.Jhaniya	Member	EEPWD
4	Mr. Mansingh Dawar	Member	Treasury Officer
5	Mr. P.S.Malviya	Member	District Planning Officer
6	Mr. Rajesh Rawat	Member	
7	Mr. Chandashekhar Bhalse	Member	
8	Mr. Mohan Bhawsar	Member	
9	Mrs. Kiran Pal	Member	
10	Mr. Rajesh Mahajan	Member	
11	Mr. Kailash Mali	Member	
12	Mr. Rajendra Singh	Member	
13	Mr. Bharat Kadwa	Member	
14	Prof. Ashok Gupta	Member	
15	Prof. Shail Joshi	Member	
16	Prof. R.S. Devra	Member	
17	Prof. S.D.Patidar	Member	

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	1045	526	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	286	188	
Applications that ranked the college as the 3 <sup>rd</sup> preference	318	87	
Total number of applications received	3309	1020	
Number of students admitted	1642	704	26

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	2024-M	SC-588	-	-
B.Com	1850-F	ST-1930	-	-
BSc	3874	OBC-854	-	-
MA	389-M	GEN-1682	-	-
MCom	791-F			
MSc	1180			

GENDER RATIO 1055 : 1000  
F M

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
COMMERCE	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course	Foundation course & all compulsory
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course	Foundation course & A Group of 3 optional subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
M.A.	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	Economics, Geography, Political Science, Hindi lit., English lit.= 05
M.Com	Master of Commerce	3 year Degree course in any faculty/ Honours degree course in same subject	01
M.Sc.	Master of Science	3 year Degree course in any faculty/ Honours degree course in same subject	Zoology, Botany, Chemistry, Physics, Maths = 05

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	ECONOMICS	UGC RULES	} 26
2	GEOGRAPHY		
3	ENGLISH LIT.		
4	HINDI LIT.		
5	COMMERCE		

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
B.Sc. With Computer, Microbiology, Biotechnology	Zoology & Physics dept.	03 Years	7311/-	120
			9771	120
			10971	100
MSc. Computer	Physics dept.	2 Years	12669	60
M.S.W.	Sociology dept.	2 Years	7729	120
B.Com Computer	Commerce	3 Years	7311	120
BA With Computer & Arts	Commerce	3 Years	7311	50

### 6. Academic Calendar 2016 - 17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July -13 July 2016 (10 Working days)	02 JAN. 2017 (01 working Day)
Teaching and Continuous Comprehensive Evaluation	14 July - 07 Nov 2016 (90 working days)	03 JAN.25 April 2017 (90 working days)
CCE Schedule	SEP. 4 <sup>th</sup> Weak	March 2nd Weak
Preparation Leave	08 Nov-14 Nov 2016	26 April - 27 April 2017
Practical Exams (Graduation/Post Graduation)	15 Oct.- 07 Nov Between	25 March - 25 April 2017 Between
Semester and ATKT Exams	15 Nov. - 21 Dec 2016	28 April - 26 May 2017
Declaration of Examination Results	31 Dec. 2016 till	15 June 2017 Till
Semester Break (for students)	21 Dec. - 31 Dec 2016	27 May - 30 June 2017
Semester Break (for teachers)	22 Dec. - 31 Dec 2016	27 May - 30 June 2017

### 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Class room-22	Garden- 01	Smart class room-04
Students common room- 02	Laboratories- 16 (01 Lan. Lab)	Auditorium-02
Equipment-Sufficient	Sport Complex & other facilities- Sufficient	
Common Research Lab- No	Hostel- 02 ( Boys & Girls)	Canteen- 01

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory committee – Dr. Kamla Goutam, Dr. Shail Joshi, Pro. R. H. Desai, Pro. L. Barge, Pro. V. Barve.  
Facilities & Services- E-mail facility, Wi-fi and Computers are available to students for project and research work. The Library is already under the process of

- Student support services:

✓ IT enabled services

1. The teaching is carried out power point presentation.
- ✓ 2. E-Library is completed.
3. Facility is available for virtual classes.
4. Online admission process is adopted.

- (I) SC/ST/OBC POST METRICS
- (II) SC/ST AWAS YOJNA
- (III) MINORITY SCHOLARSHIP
- (IV) STUDENT INSURANCE
- (V) SC/ST FREE BOOKS/STATIONERY TO GIRLS/BOYS

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

All above personal enhancement and development schemes are run by college.

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Youth Festival				
S.no	Name	Activity	Place	Remark
1	Ankit Gupta	Prashnamanch	First	College level
2	Mahendra Singh	Prashnamanch	Second	College level
3	Paridhi Tomer	Rangoli	First	College level
4	Raksha Sharma	Rangoli	Second	College level
5	Priyanjali Mandloi	Collage	First	College level
6	Vaishali Radhuvanshi	Poster Making	First	College level
7	Priyanjali Mandloi	Poster Making	Second	College level
8	Vaishali Radhuvanshi	Spot Painting	First	College level
9	Paridhi Tomer	Spot Painting	Second	College level
10	Priyanjali Mandloi	Clay Modeling	First	College level
11	Kundan Nargawe	Vad-vivad	First (Favor)	College level
12	Palak Gupta	Vad-vivad	Second (Favor)	College level
13	Himanshu Varma	Vad-vivad	First(oppose)	College level
14	Nishant Bhardwaj	Vad-vivad	Second (oppose)	College level
15	Palak Gupta	Paricharcha	First	College level
16	Himanshu Varma	Paricharcha	Second	College level
17	Yamini Kanungo	Akal Gayan- Shastriya	First	College level
18	Pooja Salwe	Akal Gayan- Shastriya	Second	College level
19	Charumitra Sohni	Akal Sugam-Sangeet	First	College level
20	Yamini Kanungo	Akal Sugam-Sangeet	Second	College level
21	Yamini Kanungo	Swar Vadhya	First	College level
22	Yamini Kanungo	Talwadhya	First	College level
23	Ravi Chouhan	Talwadhya	First	College level
24	Yamini Kanungo	Paschataya Akal Gayan Samooh	First	College level
25	Yamini Kanungo	Paschataya Gayan Samooh	First	College level
26	Yamini Kanungo	Akal Nartya Sahitya	First	College level
27	Yamini Kanungo & Samooh	Samooch Gayan Bhartiya	First	College level
28	Sumit Devle & Msw Samooh	Samooch Loknartya	First	College level
29	Sumit Devle & Msw Samooh	Natak	First	College level
30	Yamini Kanungo & Samooh	Samooch Loknartya	Second	College level
31	Sumit Devle & MSW Samooh	Samooch Gayan Bhartiya	Second	College level
32	Himanshu	Vad-vivad	First (oppose)	District Level
33	Ankit Gupta	Prashnamanch	First	District Level
34	Purnima Pagare	Prashnamanch	First	District Level
35	Vaishali Raghuvanshi	Poster Making	First	District Level
36	Paridhi Tomer	Rangoli	First	District Level
37	Priyanjali Mandloi	Collage	First	District Level
38	Vaishali Raghuvanshi	On the spot Painting	First	District Level
39	Sumit Devle & Samooh	Natak	First	District Level

40	Paridhi Tomer	Rangoli	Second	University Level
----	---------------	---------	--------	------------------

NSS				
1	Sumit Devle	NSS	Participate	University Level
2	Manish Solanki	NSS	Participate	University Level
3	Krishna Kumrawat	NSS	Participate	University Level
4	Rajesh Chouhan	NSS	Participate	University Level
5	Hariom Sharde	NSS	Participate	University Level
6	Totarma Devde	NSS	Participate	University Level
7	Kundan Nargawe	NSS	Participate	District Level
8	Harshingh Kirade	NSS	Participate	District Level
9	Chima Brahmane	NSS	Participate	District Level
10	Manish Solanki	NSS	Participate	District Level
11	Shrikrishna Kumrawat	NSS	Participate	District Level
12	Sanjay Kannoje	NSS	Participate	District Level
13	Rahul Gadge	NSS	Participate	District Level
14	Mahendra Bhawar	NSS	Participate	District Level
15	Mukesh Chouhan	NSS	Participate	District Level
16	Dinesh Dawar	NSS	Participate	District Level
17	Rajesh Chouhan	NSS	Participate	District Level
18	Gangadhar Rokde	NSS	Participate	District Level
19	Banti Chouhan	NSS	Participate	District Level
20	Sumit Devle	NSS	Participate	District Level
21	Mayank Kumrawat	NSS	Participate	District Level
22	Lalit Panwar	NSS	Participate	District Level
23	Krishna Jadhaw	NSS	Participate	District Level
24	Laxman Sawner	NSS	Participate	District Level
25	Hariom Sharde	NSS	Participate	District Level
26	Deepak Chouhan	NSS	Participate	District Level
27	Amit Yadav	NSS	Participate	District Level
28	Ravindra Nagraj	NSS	Participate	District Level
29	Ajay Dawar	NSS	Participate	District Level
30	Mukesh Bachhane	NSS	Participate	District Level

Merit List in University				
1	Shivani Makwana	Merit	2015-16	Pravinaya Suchi
2	Pooja Sharma	Merit	2015-16	Pravinaya Suchi
3	Sharmila Avaya	Merit	2015-16	Pravinaya Suchi
4	Rashmi Yadav	Merit	2015-16	Pravinaya Suchi

Sports				
1	Naveen Mina	Shatranj	Participated	University Level
2	Bhurelal Dawar	Atheletics	Participated	University Level

3	Dariyab Singh	Atheletics	Participated	University Level
4	Priyanjali Mandloi	Hockey	Participated	University Level
5	Vaibhav Kadam	Hockey	Participated	University Level
6	Raghav Kanungo	Basketball	Participated	University Level
7	Kanhaiya Solanki	Taikawando	Third	University Level

✓ Major student welfare initiatives over the past year

1. Specific facilities available for sc/st/obc and economically weaker section of students as vikramaditya yojna , goan ki beti yojna, convene facility scheme, Physical disable scholarship, Pratibha kiran scholarship.
2. Organized coaching classes for competitive exam so as to Public Sector , NET/SLET/SET and other.
3. To welfare for weaker students organized remedial classes.
4. Special Lecture organized by career guidance cell.

• Extension Activities

1. For extension activities blood donation camp arranged with Red cross society, many health issues programme arranged with distt. hospital in the college.
2. NSS Camp (Boys & Girls) Organised by college.
3. All the activities of N.C.C. ar carried out in accordance with the guidance of N.C.C. office Khandwa under the supervision of a professor in-charge of it.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Gold Medal COLLEGE LEVEL	Ku.Radha Mujalde	MA.POL.SC.	MERIT
2		KU.KALPNA YADAV	M.A. ECO.	MERIT
3		KU. REENA BAGHEL	MA SOC.	MERIT
4		KU.VARSHA ALIWAL	M.A. HINDI	MERIT
5		KU.SARITA RATHORE	M.A. ENG	MERIT
6		RAVI BACHHANE	M.A. GEO.	MERIT
7		KU.SONALI PATIDAR	MSC PHY	MERIT
8		KU. MONIKA ALAWE	M.Sc. CHEM	MERIT
9		HASHLLI CHOUHAN	M.Sc. ZOOL	MERIT
10		KU.PUJA MALVIYA	M.Sc. BOT	MERIT
11		KU.JYOTI SAD	M.Sc. COMP	MERIT
12		KU.PRIYANKA SONI	M.Sc. MATHS	MERIT
13		KU.VARSHA CHOUHAN	M.COM	MERIT
14		KU.VIPULA YADAV	UG B.COM	MERIT
15		KU. DIVYA BARVE	UG B.COM COMP.	MERIT

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Ph.D	RAJESH MUJALDA	Ph.D	ECONOMICS

#### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	RANGOLI	√	√	√	-
2	COLOS	√	√	√	-
3	POSTER MAKING	√	-	-	-
4	ON THE SPOT PANTINGS	√	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
REWARAM CHOUHAN	MSc(F)	NSS	Camp Best
RAVISINGH CHOUHAN	BSc II	NCC	State Level Football Silver Medal
KU.PARIDHI TOMAR	-	RANGOLI	State level
KU.PRIYANJALI MANDLOI	-	COLOS	State level
			Yuva Utsav

#### SPORTS

- Participation

S.no	Name of the	Division	State	University/	International Level
------	-------------	----------	-------	-------------	---------------------

	event	Level	Level	National Level	
1	CROSS COUNTRY	√	√	√	-
2	CROSS COUNTRY	√	√	√	-
3	ATHLETICS	√	√	√	-
4	ATHLETICS	√	√	√	-
5	HOCKEY(IN DOORE)	√	√	√	-
6	KABADDI	√	√	√	-
7	FOOTBALL	√	√	√	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
ROOMSINGH VASKE	M.A. (P)	ATHLETICS	CROSS COUNTRY
SEEMA AWASE	M.A. (F)	ATHLETICS	CROSS COUNTRY
NARENDRA PANCHAL	M.A. (F)	KABADDI	
NISHANT PATEL	B.A. III	HOCKEY (MEN)	
MONIKA SHARMA	B.COM III	HOCKEY (WOMEN)	

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
←————— NIL —————→			

- Major/Minor research projects

S. No	Name of the	Year	Title of the project	Name of funding	Total grant
-------	-------------	------	----------------------	-----------------	-------------

	Faculty			Agency/ Industry	received
1	Dr. R.S. Devra	2016	ENTREPRENEURSHIP DEVELOPMENT IN TRIBAL AREAS OF WESTERN M.P.	U.G.C.	1.65 LAKHS
2	SMT. LALITA BARGE	2016	THE ROLE OF LEAD BANK IN THE FIELD OF AGRI. CREDIT	U.G.C.	1.65 LAKHS

• Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. S.D. Patidar			1
2	Dr. R.S.Devra			1
3	Prof. Vandana Chouhan			1
4	Prof. M. Arora		1	1
5	Prof. V. Barve		3	1
6	Prof. R. Barve		3	1
7	Prof. S. Awase			1
8	Dr. Parasmani Gupta		1	
9	Prof. Gaytri Chouhan		1	
10	Dr. Kamala Gautam		1	
11	Dr. Raju Desai		3	
12	Dr. S.S. Gaud		1	
13	Dr. M.S. Bhawar		1	
14	Prof. G.R. Masar		3	
15	Prof. Sandhaya Batwe		2	
16	Prof. K.S.Baghel		3	
17	Dr.Shail Joshi		3	
18	Prof. Sunaina Chouhan		3	

• Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. S.D.Patidar	Vidhayawarta	सामाजिक क्षेत्र के श्रम संघ द्वारा श्रमिकों का आर्थिक विकास	ISSN23199318
2	Dr. R.S.Devra	Vidhayawarta	The condition of India in the context of Human Development	ISSN23199318
3	Prof. Vandana Chouhan	Vidhayawarta	म.प्र. में शिक्षा की स्थिति , शिक्षा संरचना एवं शिक्षा पर व्यय	ISSN23199318
4	Prof. M. Arora	Vidhayawarta	पत्रकारिता की क्षेत्र में विकास	ISSN23199318
5	Prof. V. Barve	Vidhayawarta	महिलाओं के आर्थिक विकास में स्वसहायता समूह की भूमिका	ISSN23199318
6	Prof. R. Barve	Vidhayawarta	महिलाओं के आर्थिक विकास में स्वसहायता समूह की भूमिका	ISSN23199318
7	Prof. S. Awase	Vidhayawarta	आदिवासी बाहुल्य क्षेत्र में जल का प्रभव एवं भौगोलिक अध्ययन	ISSN23199318

- List of linkages/ Collaborations/ MOUs

NIL
-----

## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	11	00	46	-	29	10
<i>Filled</i>	06	-	33	-	20	10
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	14	14	
<i>Filled</i>				14	14	

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Vivek Dube	MA Phd	Eng.
2	Dr. Ranjita Patidar	MA Phd	Eng.
3	Dr. Yogendra Chouhan	MSc Phd	chemistry
4	Smt. Chhaya Patel	MSc	chemistry
5	Smt. Akshaybala Gupta	MSc/M.Phil	Maths
6	Miss. Sheetal Khede	MSc	Maths
7	Miss. Komal Rajkule	MSc	Maths
8	Mr. Kaliram Patil	MSc	Physics
9	Miss. Sonali Patidar	MSc	Physics
10	Mr. Kanu Badole	MSc	Physics
11	Mr. Sanjay Lonariya	MSc/M.Phil	Physics
12	Miss. Preeti Tagaya	MSc/M.Phil/NET	Botany
13	Miss. Rajni Aadatiya	MSc	Botany
14	Dr. Akbar Ali	MA	Urdu

15	Tanmay Gole	MCA, M.Phil	Computer
16	Rahul Manwe	MCA	Computer
17	Priyanka Jaiswal	MCA	Computer
18	Mahendra Khande	MCA	Computer
19	Harsha Muchal	MSC	Microbiology
20	Harshita Sinodiya	MSC	Microbiology
21	Vijay Patidra	MSC	Biotechnology
22	Twinkle Bodana	MSC.M.Phil	Biotechnology
23	Asha Patel	MSC	Zoology
24	Lalit Kalme	MSC	Botony
25	Puja Kushwah	MA	Social work
26	Sanjay Kochak	MSW , M.Phil, NET	Social work
27	Golden Gokhle	MSC	Zoology
28	Durga Patidar	MCOM	Commerce

### 3. Annual improvement in academic, research & administrative Initiatives

#### Academic-

1. Organised 02 National Seminar & 05 International level. 2. Construct smart classes.
3. Automation of Library. 4. Establishment of Language Lab.

#### Research-

1. 04 Professor (Dr. R.S.Devra, Dr. S.D.Patidar, Dr. Kailash Roy, DR. Manjeet Arora) registered as Research Guide. 2. Presentation of Research Paper in National Seminar.
3. Participation in National Seminar.

Administrative- Basic facility provided by administration as renovation of sports room, new computer lab, Auditorium of the college to be renovated.

## 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

The Interlinking of lives is not a solution to solve water crisis. In order to bring them in their natural shapes, The plantation should be done on their banks. The emphasis was laid upon the water cycle & water conservation. The in area sing populations also responsible to water crisis. There may be a third world war for water . The water conservation may give birth to many opportunities of farming. The Youth should be inspired for it. The use of excessive water during the festivals & fire cracking on Diwali tend to pollution in environment:-

1. The emphasis was on the point that people should know their right & ST was to light the flame of awareness among them. They were also made aware of the provisions mentioned in the constitutions.
  2. The emphasis on the aspect that communication skill is useful in the development of personality. It enhance for opportunities . The students of zoology have career opportunities in the field of fisheries, forestry, pathology & medical field.
2. One day seminar organized on the career opportunities in the insurance companies. one day workshop organized by department of Sanskrit on the significance of sixteen sanskars. The workshop by of mathematics was on the role of the subject in career. The one day workshop by Deptt. of geography threw light on the career opportunities in the field of tourism. The students was guided for attending interview.

## 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
AUDITORIUM	56 Lacs	To Be Completed	
INDOOR STADIUM	2.75 Crore	In progress	
SPORTS GRAUND	40 Lacs	Complete	
LANGUAGE LAB	20 Lacs	Complete	
CONSTRUCTION OF TWO MAIN ENTRANCE GATE	15 Lacs	Complete	

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The IQAC is the planning process consider feedback collected from the entire stake holder to prepare perspective on development. There development perspective will be discussed in the respective committee. The reflection off the meeting will be incorporated the plan. The one management has developed evaluation tools for stake holders to record their opinion, suggestion and objection for constructive developments for future. Institute is highly concerned with its stake holders i.e. includes students, parents, staff and alumni.

## 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
-------	----------------------	-------------------------------------	-----------------

1	CAREER FAIR	SCHOOLS & LIC KHARGONE	MARCH 2015
<b>S.no.</b>	<b>No. of Students Selected</b>	<b>List of employers/companies</b>	<b>Salary Package</b>
01	04	SCHOOLS	-
02	21	LIC-KHARGONE	-
03	01	TCS-KHARGONE	-
04	03	ICICI- KHARGONE	-
05	02	SBI/PNB/KHARGONE	-
2	PLACEMENT	TCS-INDORE	MARCH 2015
3	PLACEMENT	ICICI-KHARGONE	MARCH 2015
4	PLACEMENT LECTURE	COLLECTOR/SP/C.J.M./PRINCIPAL (POLY.) LIC MANAGER	MARCH 2015

### Placement Details

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Mr. Naveen Modak	Reporter	
2	Mr. Rajesh Rawat	Contractor	Khargone
3	Mr. Ashok Kumar Soni	Principal	
4	Mr. Sanjay Agrawal	Business	Khargone
5	Mr. Pawan Billore	Advocate	Distt. Court Khargone
6	Mr. Ashwin Dangi	Farmer	Khargone
7	Mr. Manoj Barve	Advocate	Distt. Court Khargone
8	Mr. Deepak Kanungo	Advocate	Distt. Court Khargone
9	Shyam Bhatore	Advocate	Distt. Court Khargone
10	Mr. Ashish Goanshinde	Professor	

### 14. Innovations and Best Practices

**Best Practices :-** The students are not allowed to enter the premises without identity card. They are given a training of expressing themselves to enhance confidence in their personality. They are also provide guidance for competitive examinations.

**Innovations:-** College administration is planning to set solar panels on the top of the building to generate solar power. College building have a very large roof area. After completion of another building the next step is to change the tube wells in the campus by rain water harvesting.

### 15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

The institution is aware that much is to be done in spite of technical difficulties, rules of the government, delayed semester examinations and results from the University. Through we know our limitations yet institution will continue its journey for quality sustenance and quality enhancement.

#### A. STRENGTHS:-

1. **Biggest and Lead College of the District: -**

Govt. P. G. College, Khargone is the biggest college in the District. It is situated at district Head Quarter Khargone. During current session-5054 students took admission as regular students. In the institution B.A., B.Sc. and B.Com courses are running in UG classes (with variety of subject options) and M.A., M.Sc. and M.Com are running as PG Courses. There are 13 PG courses viz. Hindi, English, Geography, Economics, Political Science, M.S.W., Physics, Chemistry, Zoology, Botany, Mathematics, Computer Science, Commerce; out of which Master of Social Work and M.Sc. computer Science are running as Self-Finance Courses.

Higher Education Department of Madhya Pradesh has marked it as Lead College of the district, Khargone.

## 2. **Geographical Coverage:** -

As the institute has Post Graduate Courses in many subjects and qualified regular staff also the students from long distances and remote villages come to study here. Not only from other Tehsils of the district but from bordering districts viz. Dhar, Khandwa, Barwani students also come to join this college because of facility and staff available here.

## 3. **Infrastructure** :-

a. **Location**:- The college premises is situated in Prime Locality. It is less than one km away from Bus Stand, Collectorate, Municipality, State Bank of India, Central Bank of India, Post Office, Court Campus etc. i.e. in the center of the city. This facilitates the students an easy access and provide security to girls.

b. **Area**:- The college premises has a large area about 11 acres (44515.60sq.mts) . Grand main building, Commerce Building, Zoology, Botany, Micro-Biotechnology building, Canteen, Basket 4 ball ground, a large play ground and a beautiful garden in front of Main Building near main gate make the institution splendid.

c. **Library**:- The college Library has large number of books (103000) which are classified as books from UGC grants, books from JBS fund, books from state government fund i.e. General, Books for SC and ST are also there in large numbers.

Similarly reference books as well as Text Books are also available in large number. As the college was established in 1958 many old and classic books are also there which is making it a treasury of high level knowledge.

## 4. **Financial Status** :-

The institution is financially strong as the Jan Bhagidari Samiti(Public Participation Committee) fund is more than two crores at present. This fund is utilized for the development of the college. District Collector is the President and Principal, Head of the institution is the secretary of the college Jan Bhagidari Samiti.

## 5. **Permanent faculty**:-

There are 39 Persons working as permanent faculty in the college, out of which 25 faculty members having PhD degree i.e. 53.19% is highly qualified. In English, Hindi, Sociology and Political Science Departments 100% permanent faculty have Ph.D. degree.

## 6. **Ragging/Sexual Harassment**:-

The atmosphere of the college is appreciable in the aspects that since last five years no case of ragging or sexual harassment is reported in the college. To take action against Sexual Harassment and ragging, committees are formed in the college every year.

## 7. **Results in the examinations**:-

The results of the last four years (at UG and PG level) may be said to be praiseworthy. Subject wise pass percentage was almost 75% to 90 %.

## 8. **Research Centers** :-

Three departments of the college have honor of becoming research centers. These are Geography, Economics and commerce. These research centers have provided research scholars the opportunity to conduct their research work from this college.

#### **9. Girls Unit of NSS:-**

Girls NSS Unit is established during 2013-14 in this college under the leadership of its Founder Program Officer Dr. (Mrs.) Sunaina Chouhan. It is working well under able guidance of her and District Organizer of N.S.S. Pro. Sevanti Dawar, Girls Unit as well as Boys Unit are also working well. During current session Boys Unit of N.S.S. has 123 volunteers while Girls Unit has 140 volunteers.

#### **10. Vivekanand Career Guidance Cell:-**

Vivekanand Career Guidance Cell of the college is working well under leadership of Dr.J.L Solanki. Its activity has increased more interest in students and more students are getting benefit through it.

### **B. WEAKNESSES**

**1. Poor Stuff from surrounding area H.S.S.:-** As most of the surrounding area is tribal with poor educational and economic background, the stuff is poor, in first year of B.A., B.Sc., B.Com is of low level. At UG level more than 75% students belong to ST, SC and OBC coming from remote-rural area. They have tribal dialects viz. Bareli/Bhilali/Bhili/Nimari as their mother tongue. So more than 90% students are unable to write or express themselves in English. Not only this, but also more than 45% students are unable to write Hindi properly. This inefficiency to understand/read and write correct English and Hindi work as an impediment to their learning and understanding.

**2. No permanent librarian and Sports Officer:-** Library and sports is one of most important sections of an institution of Higher Education. In the college the post of Librarian has been lying vacant for more than 5 years and a guest librarian is working now. Similarly the permanent sports officer Dr. B. L. Bhate was removed from this college during session 2013-14 and the charge of sports officer is with an assistant professor of commerce Mr. Rajendra Singh Chouhan. Lack of permanent Librarian and sports officer affect the work adversely.

**3. Research:-** Students join the college only to get degrees. They are not interested in research work. As the students are from poor or middle class families. They need job even while studying, as they get any job after P.G. or even U.G., they stop further studies and do not incline towards research or higher studies. Even faculty members do not pay attention towards research work after fulfilling their provisions because of heavy load of other non-academic work imposed on them.

**4. Post should be increased and filled with permanent faculty:-** Vacant posts of faculties and office staff are also a weakness of the college. According to the increased number of students and more work the vacant posts should have been increased in filled with regular staff.

**5. Staff for Hostels:-** The College runs one (Chandra Shekhar Azad) hostel for Boys and one hostel for Girls. But there is no post of Hostel Superintendent, Guard, Cook, Peon etc. in any of them. Some staff members are allotted extra work to run the hostels and it is very difficult to manage students there and provide the mess facility.

### **C. OPPORTUNITIES**

**1. May Increase Funds:-** Jan Bhagidari Samiti(Public Participation Committee) of the college may increase its funds by getting donations from the Rich Persons/Businessmen/Public leaders

etc. This amount may be utilized in the development/Facilities of the college. At present only Jan Bhagidari Fees is collected from students. By collecting money from society would be real Public Participation and thus other Stakeholders viz. Alumni and public would bunch up with the institution.

**2. Job Oriented Courses:-** Job oriented courses may be initiated in the college for the benefit of the students. As it is Narmada Valley region Courses related to fishing/Fish Oil manufacture/Fish Production and courses of producing/preserving food articles may be started.

**3. Sports centre with good coaches:-** There has been a good tradition of Tennis/Hockey/Basket ball/Body Building and athletics separate wing of sports may be established appointing good coaches in such sports/athletics so as to develop players/athletes of state and national levels.

**4. Aadarsh Mahavidyalaya(Model College):-** On the basis of number of students, its infrastructure, results and being lead college of the district, it may be declared as an Aadarsh Mahavidyalaya according to scheme of Higher Education Department of M.P. (who is going to declare at least one college of the district as an Ideal College). Then somehow the college may get benefit of this.

**5. Research centers in some more subjects:-** As there is sufficient and experienced academy in some subjects/departments like Hindi, English, Sociology, Political Science, Chemistry etc. research work may be started there and research centers may be opened in those subjects.

#### D. CHALLENGES

**1. To use energy of youth:-** As there are more than 4000 regular students in the college, it is a challenge for the administration to use this power house and divert it is highly embarrassing to manage activities/examination/sports/competitions/functions for a large number of participants.

**2. Quality Enhancement:-** As it is told already the stuff we get is poor, it is a challenge for the institution to enhance the quality. In spite of best efforts only their examination results are improved. In co-curricular, extra activities and sports also they do not achieve what may be expected from such a large number of students.

**3. Communication skills:-** Due to rural and tribal background the students feel it hard to communicate in English and write in English. They make mistake even in writing good and correct Hindi and express themselves aptly. This is a great hindrance in achieving heights in course examinations/competitive Examinations and becoming successful in other walks of life.

#### 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

##### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Establishment of lan. lab		To improve Language
2	Renovation of auditorium		Best opportunity for cultural activities, conference & seminar
3	Computer lab.		to conduct online examination
4	Indoor Stadium (1000 Seater)		To enhance Sport activities of students.

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	SC	ST	Other Reserved Categories	General	Total
<b>Undergraduate</b>	286	229	200	715	1430
<b>Postgraduate</b>	164	131	115	410	820
<b>PhD</b>	01	06	05	05	17

Data Source: AISHE

<b>(b) Enrolment</b>							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	119	73	60	33	14	
	Female	101	61	40	54	36	
ST	Male	407	299	300	152	83	
	Female	199	160	133	122	109	
Other Reserved Categories	Male	153	177	153	44	19	
	Female	381	227	186	141	100	
General	Male	93	96	58	23	22	
	Female	149	121	96	103	94	
Total	Male	812	645	571	252	138	
	Female	830	569	455	420	339	

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	500	643	320	321
Commerce	270	304	120	128
Criminology and Forensic Science				

Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	660	695	280	207
Social Science				
Social Work			100	48
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*) 2016-17	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	113	75	10
	Female	101	67	06
ST	Male	377	248	50
	Female	199	132	35
Other Reserved Categories	Male	223	152	42
	Female	381	252	55
General	Male	93	64	07

	Female	149	95	17
<b>Total</b>	Male	806	539	109
	Female	830	546	113

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	33	20	08
	Female	54	38	11
<b>ST</b>	Male	152	111	22
	Female	122	84	26
<b>Other Reserved Categories</b>	Male	44	32	08
	Female	141	99	32
<b>General</b>	Male	23	16	04
	Female	103	70	27
<b>Total</b>	Male	252	179	42
	Female	420	291	96

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
<b>SC</b>	Male	96	60
	Female	47	33
<b>ST</b>	Male	397	300
	Female	139	119
<b>Other Reserved Categories</b>	Male	219	153
	Female	203	180
<b>General</b>	Male	86	58
	Female	98	92
<b>Total</b>	Male	798	571
	Female	477	424

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>
--

		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	28	14
	Female	40	36
ST	Male	129	83
	Female	137	109
Other Reserved Categories	Male	45	19
	Female	144	100
General	Male	29	22
	Female	90	94
Total	Male	231	138
	Female	411	339

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	04	21	33	11	03	05
	Filled (Contract)						
	Guest Lecturers	09	-	28	12	16	03
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)	-	-	06	04	01	05
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
Accountant	Sanctioned						01

	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)						

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		Leadership and management training	Training in the area of academic specialisation	Other training
<b>Assistant Professor</b>	Number trained		05	
	Avg. number of days		21	
<b>Associate Professor</b>	Number trained			
	Avg. number of days			
<b>Professor</b>	Number trained			
	Avg. number of days			
<b>Administrative Staff (all)</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Accountant</b>	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		PhD	Postgraduate	Undergraduate	Others
<b>Assistant Professor</b>	Regular	19	14		
	Contract				
	Guest Lecturers	3	25		
<b>Associate Professor</b>	Regular				
	Contract				
	Guest Lecturers				
<b>Professor</b>	Regular	06	-		
	Contract		-		
	Guest Lecturers		-		

Data Source: AISHE

#### 4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>
--

		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	199	1457493	28	260934		
	Female	180	1105437	65	675862		
ST	Male	847	6160013	180	1755887		
	Female	433	2963363	207	2042177		
General	Male	455	329609	39	276770		
	Female	1215	4782477	229	1536518		
Total	Male	1501	7947115	247	2293591		
	Female	1828	8851277	501	4254557		

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male					01	192000
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity Males: 20 Females: 50		Number of residents
SC	Male	08
	Female	10
ST	Male	12
	Female	38
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents

SC	
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	108	95	368	189	219	377	89	142	784	803
	1 <sup>st</sup> division	42	37	144	74	85	147	35	55	306	313
	2 <sup>nd</sup> Division	46	41	158	81	94	162	38	61	336	345
	3 <sup>rd</sup> Division	20	17	66	34	40	68	16	26	142	145
<b>2<sup>nd</sup> year</b>	Appeared	68	56	280	152	165	215	88	115	601	538
	1 <sup>st</sup> division	27	22	109	59	64	84	34	45	234	210
	2 <sup>nd</sup> Division	29	24	120	65	71	92	38	52	258	233
	3 <sup>rd</sup> Division	12	10	51	28	30	39	16	18	109	95
<b>3<sup>rd</sup> year</b>	Appeared	55	38	285	125	145	177	56	92	541	435
	1 <sup>st</sup> division	21	15	111	49	57	69	22	36	211	169
	2 <sup>nd</sup> Division	24	16	123	44	62	76	24	40	233	176
	3 <sup>rd</sup> Division	10	07	51	22	26	32	10	16	97	77

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	31	52	150	120	43	139	23	102	247	413
	1 <sup>st</sup> division	12	21	60	48	17	56	09	41	98	166
	2 <sup>nd</sup> Division	16	26	75	60	22	70	12	51	125	207
	3 <sup>rd</sup> Division	03	05	15	12	04	13	02	10	24	40
<b>2<sup>nd</sup></b>	Appeared	14	35	82	108	18	99	21	92	135	334

year	1 <sup>st</sup> division	5	14	33	43	7	40	8	37	53	134
	2 <sup>nd</sup> Division	07	18	41	54	9	49	10	46	67	167
	3 <sup>rd</sup> Division	02	03	08	11	02	10	03	09	15	33

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	250	1			
	Female	201	1			
ST	Male	974	5			
	Female	490	3			
General	Male	800	4			
	Female	1159	6			
Total	Male	2024	10			
	Female	1850	10			

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	47	0			
	Female	90	1			
ST	Male	235	2			
	Female	231	4			
General	Male	241	2			
	Female	336	1			
Total	Male	389	4			
	Female	791	6			

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	01
Commerce	01
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	01
Women Studies	
Literature	
Other	
<b>All disciplines</b>	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated

		(Rs. lakhs)
Arts	02	302500
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	09	27	
Commerce	01	06	
Criminology and Forensic Science			
Cultural Studies			

Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science	01	19	
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	10/11/2003 05/01/2004	16/09/2004	B	2009
2 <sup>nd</sup> Cycle	08/07/2014 08/12/2014	1/5/2015	B	2020
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_20-05-2017\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

#### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100%	100%	73%	62%	-	-
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	100%	90%	79%	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	100%	87%	-	-	-	-
On-time graduation rate (undergraduate, all categories)	-	33%	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	100%	83%	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	38%	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	69%	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	31%	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	64%	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	01% (campus)	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	1.5% (campus)	-	-	-	-	-
Percentage of total revenue generated through externally funded research	0	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	4	-	-	-	-	-

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_ Mr. JAGADISH MAHAJAN REG. 072656

Number of audit observations recorded by the auditor \_\_\_02\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_02\_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_ December \_\_\_\_\_